

# Preschool RTI: Language and Literacy

## Closing

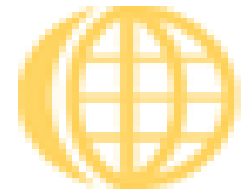
Professional Development Module  
Montana Office of Public Instruction



# Key Concepts



- Two Recommended Practices
  - Teaching Phonological Awareness
  - Engaging Students in Interactive and Dialogic Reading
- Using Both Recommended Practices Improves the Language and Literacy Skills of Pre-School Aged Children





# Preschool Language and Literacy

## 1 RECOMMENDED PRACTICE Phonological Awareness

### SOUND AWARENESS

#### SAY BEGINNING SOUND

*Top. Say the first sound in top.*

#### BLEND ONSET-RIME

*S...am. Say it fast.*

#### SEGMENT SOUNDS IN WORDS

*Dog. Say the sounds you hear in dog.*

#### MATCH LETTERS AND SOUNDS

*What sound does the letter 'p' make?*

### ASSOCIATION OF SOUNDS WITH SYMBOLS

## 2 RECOMMENDED PRACTICE Interactive and Dialogic Reading

### TEACHER AS GUIDE

**TEACHER:**  
*What do you think will happen next?*

**CHILD:**  
*The ducks won't cross the street. They're afraid.*

**TEACHER:**  
*How will they get to their new home?*

**CHILD:**  
*The policeman will help... See, the policeman stops the traffic. The drivers are laughing at the duck parade... The little ducklings like swimming with the Big Swan Boats.*

### CHILD AS STORYTELLER

TEACHER AND CHILD  
ENGAGE IN DIALOGUE

Preparing Children  
for Literacy Success



# Closing Reflective Activity

- Pull out your Preschool Next Steps document.
- Find other participants from your center.
- Share with your fellow staff members what you put down as your next steps in the areas of Teach Phonological Awareness and Engaging Students in Interactive and Dialogic Reading.
- Complete the Persons Responsible item and the date you want to have the goal completed.
- Take this sheet with you as a map to improve the instruction in your classroom.





Montana OPI Instructional Innovations  
website

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